



सत्यमेव जयते



**Skill India**

कौशल भारत - कुशल भारत

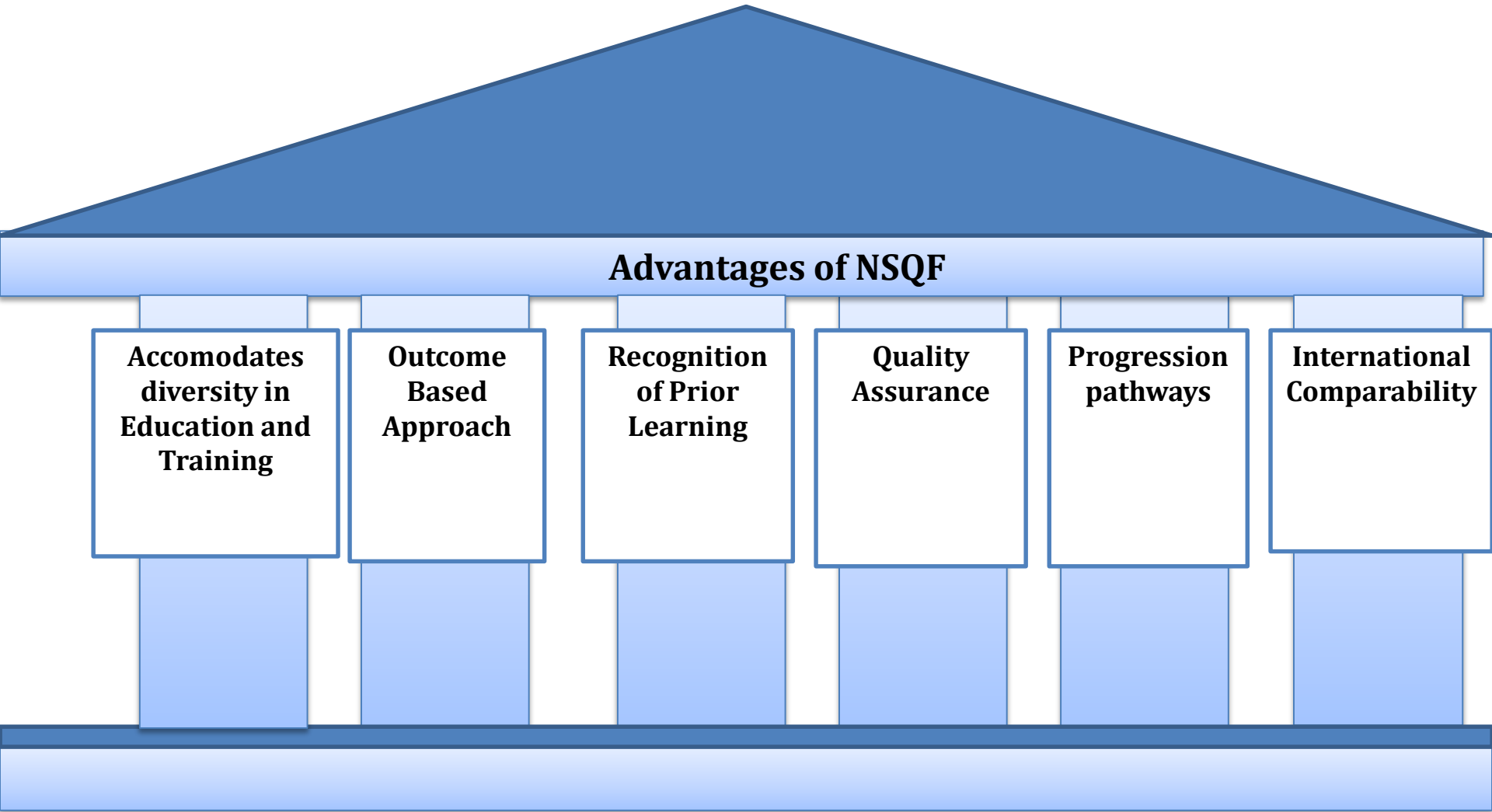
# National Skill Qualification Framework (NSQF) and National Quality Assurance Framework (NQAF)

**National Skill Development Agency**  
**Ministry of Skill Development and Entrepreneurship**

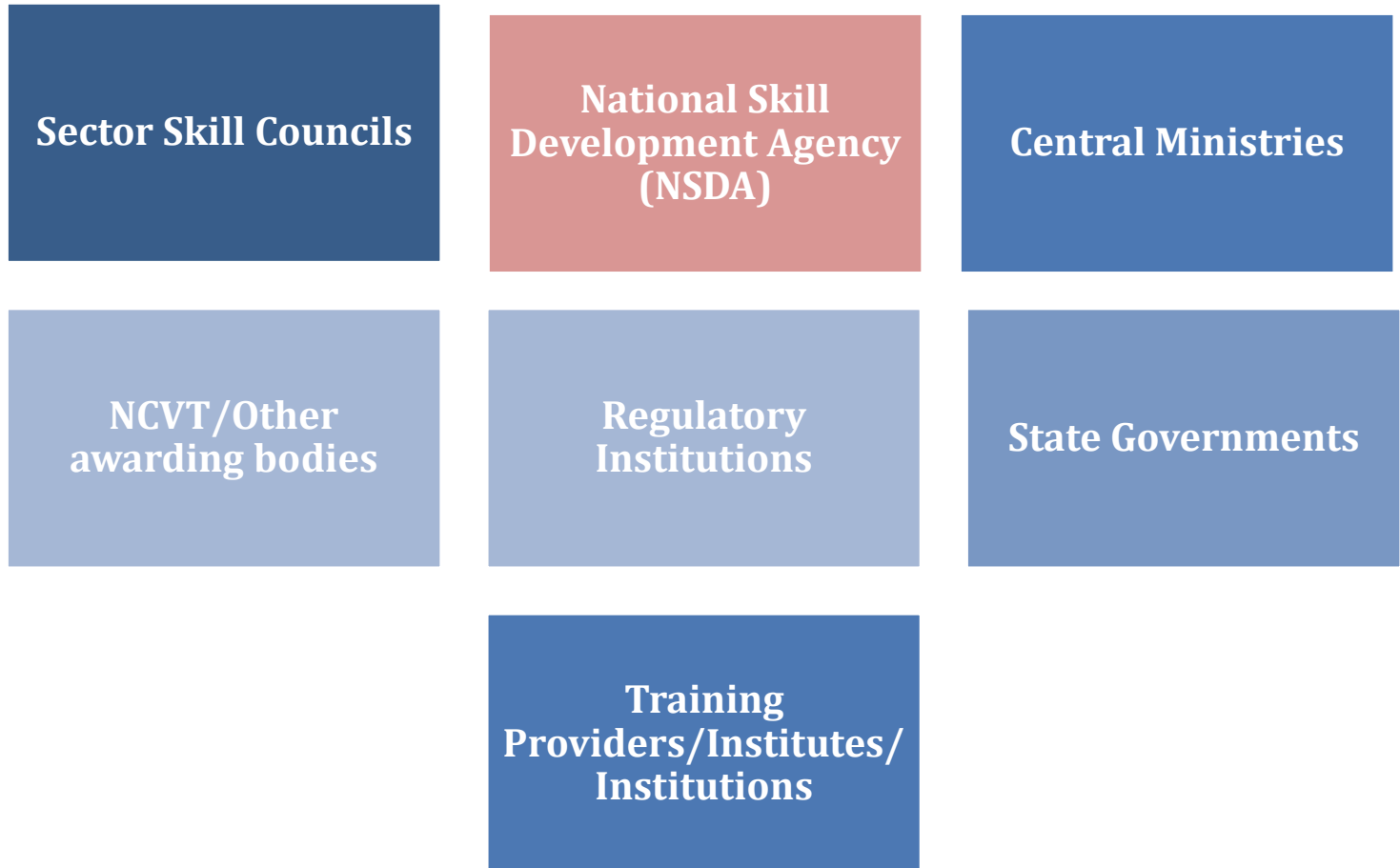
# National Skill Qualification Framework (NSQF)

- **Single unified qualifications Framework notified on 27<sup>th</sup> December 2013**
- NSQF organizes qualifications according to levels of competencies (knowledge, skills, core skills and responsibilities) 10 levels
- Anchored in the NSDA and is operationalised through the National Skills Qualifications Committee (NSQC)

# National Skills Qualifications Framework (NSQF)



# Stakeholders of NSQF



# NSQF Implementation Schedule

**Immediately after Notification (27<sup>th</sup> Dec 2013):**

- All other Frameworks (like NVEQF) to be superseded by NSQF
- NSQF compliant courses to receive govt. funding on a preferential basis

**After 3 years (27<sup>th</sup> Dec 2016):**

- Govt funding –only for NSQF- compliant courses
- All govt funded training/education institutions to define admission criteria in terms of NSQF levels
- Recruitment rules of the GOI & Central govt PSUs to define eligibility criteria in terms of NSQF levels
- State govts. encouraged to amend RRs

**After 5 years (27<sup>th</sup> Dec 2018):**

- Mandatory for all training/educational programmes/courses to be NSQF-compliant
- All training & educational institutions to define eligibility criteria for admission to various courses in terms of NSQF levels.

# Operationalising of NSQF

## Development of Qualification File

- **Template for seeking approval of a Qualification at NSQC prepared**

## Approval of sector skill Council Qualifications

- **1426 qualifications approved**

## Approval of NCVT Qualifications

- **116 qualifications approved**

## Approval of GOI Ministries Qualifications

- **91 qualifications approved**

# Operationalising of NSQF

## NSQF Alignment in States

- Phase wise list of activities
- Initial interaction by sharing of E-kits -36 States and union territories
- Workshop with State level stakeholders-NSQF orientation workshop held in 24 States
- Providing handholding support through Core Committees in 10 States
- Files received from Odisha, Haryana, Telangana and Mizoram

# Need for National Quality Assurance Framework (NQAF)

## Lack of Standardisation in TVET

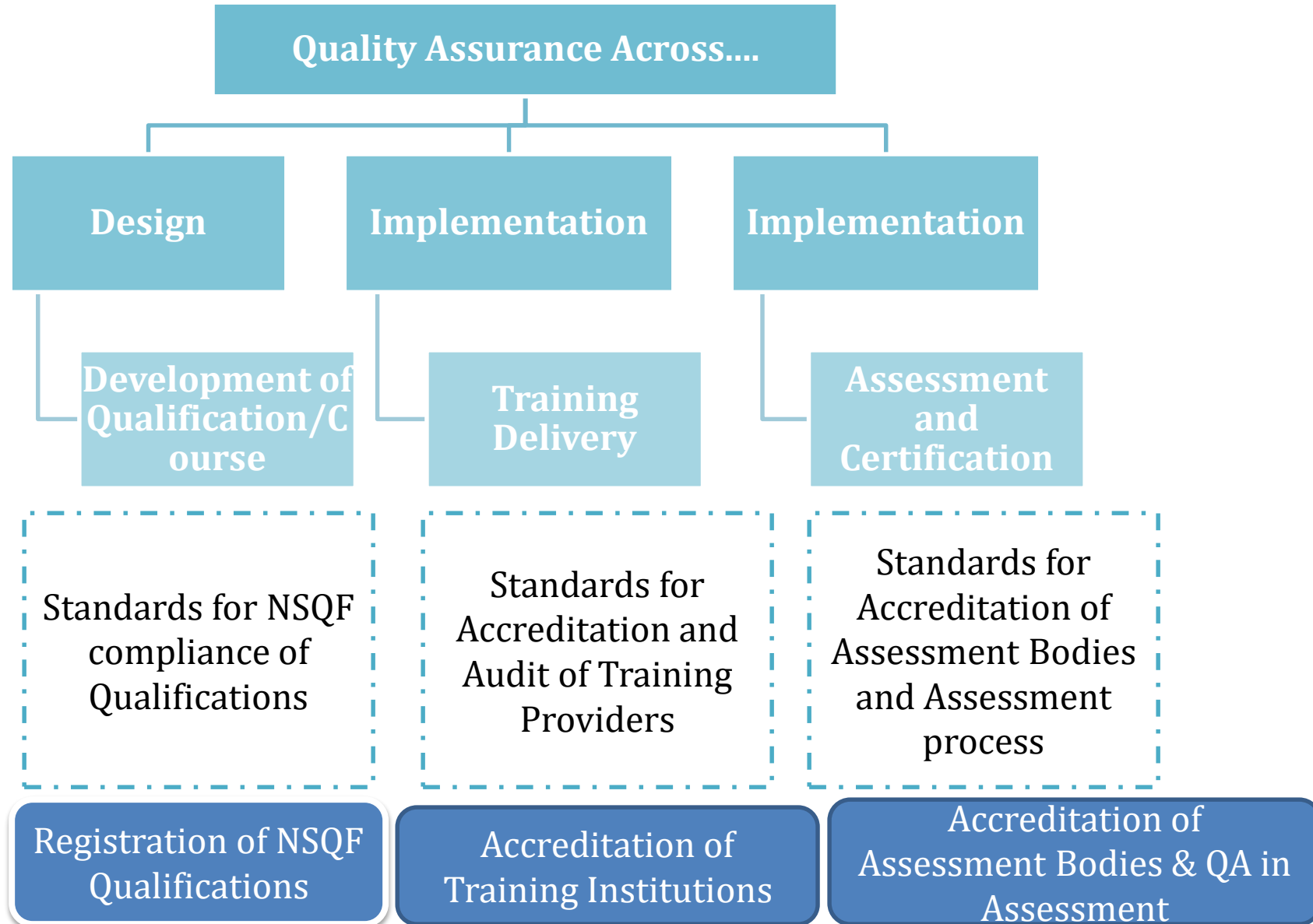
- No uniform minimum standard
- Restricted routes to Access formal Education, Qualifications after undergoing vocational training
- Limited/no comparability of Indian qualifications internationally
- Short term skilling programmes/interventions not generating corresponding employment
- Variation in minimum standards of training institutions

## Need of NQAF

- **To underpin the NSQF as a Quality Assurance Framework**
- Standardization of norms at the national level, which can be used across states, sectors and ministries
- Provide a framework of continuous improvement in quality of TVET, taking into account the current disparities
- To build greater transparency, consistency and credibility across TVET system
- Facilitate Transnational Recognition
- Facilitate State Government to identify areas for improvement and support



# National Quality Assurance Framework (NQAF)



# Components of NQAF

- 1 NQAF Overview Manual
- 2 Registration of NSQF Qualifications Manual
- 3 Accreditation of Training Institutions Manual
- 4 Accreditation of Assessment Bodies Manual and Quality Assurance in Assessments
- 5 NQAF Auditor's Manual
- 6 Risk Assessment Framework Manual
- 7 NQAF Manual for Industry Led Bodies (SSCs)
- 8 NQAF Manual for National and State Level Bodies

# Component 1: NQAF Overview Manual

- Provides an introductory Overview of National Quality Assurance Framework (NQAF) that underpins the NSQF and to be backed by NSQF Legislation
- It contains the NQAF objectives, principles and indicators.
- It also provides the synopsis of the other seven Manuals that form a sub-set of the NQAF.

# Component 2: Registration of NSQF Qualifications

- The manual covers the following components in detail:
  - Qualification File
  - Registration of Qualifications
  - Principles of NSQF levelling
  - Methods of NSQF levelling
  - Purpose of Qualification and how to capture evidences for the same
  - Functions and composition of NSQC
  - Qualification Review Process

# Component 3 : Accreditation of Training Institutions

- This manual is designed for Training/Education Institutions. It provides information and guidance about:
  - The four levels of NQAF accreditation- provisional accreditation level and NQAF Accreditation, Skill India Accreditation, Centre of Excellence
  - The NQAF quality criteria, like Legal Status, Management of Learning Services, Facilities and Resources, Teaching and learning services , Student Support Services, Data Management,
  - The types of evidence which is needed for accreditation
  - The accreditation process
  - Prescribed format for Accreditation Application for Training/Education Institution

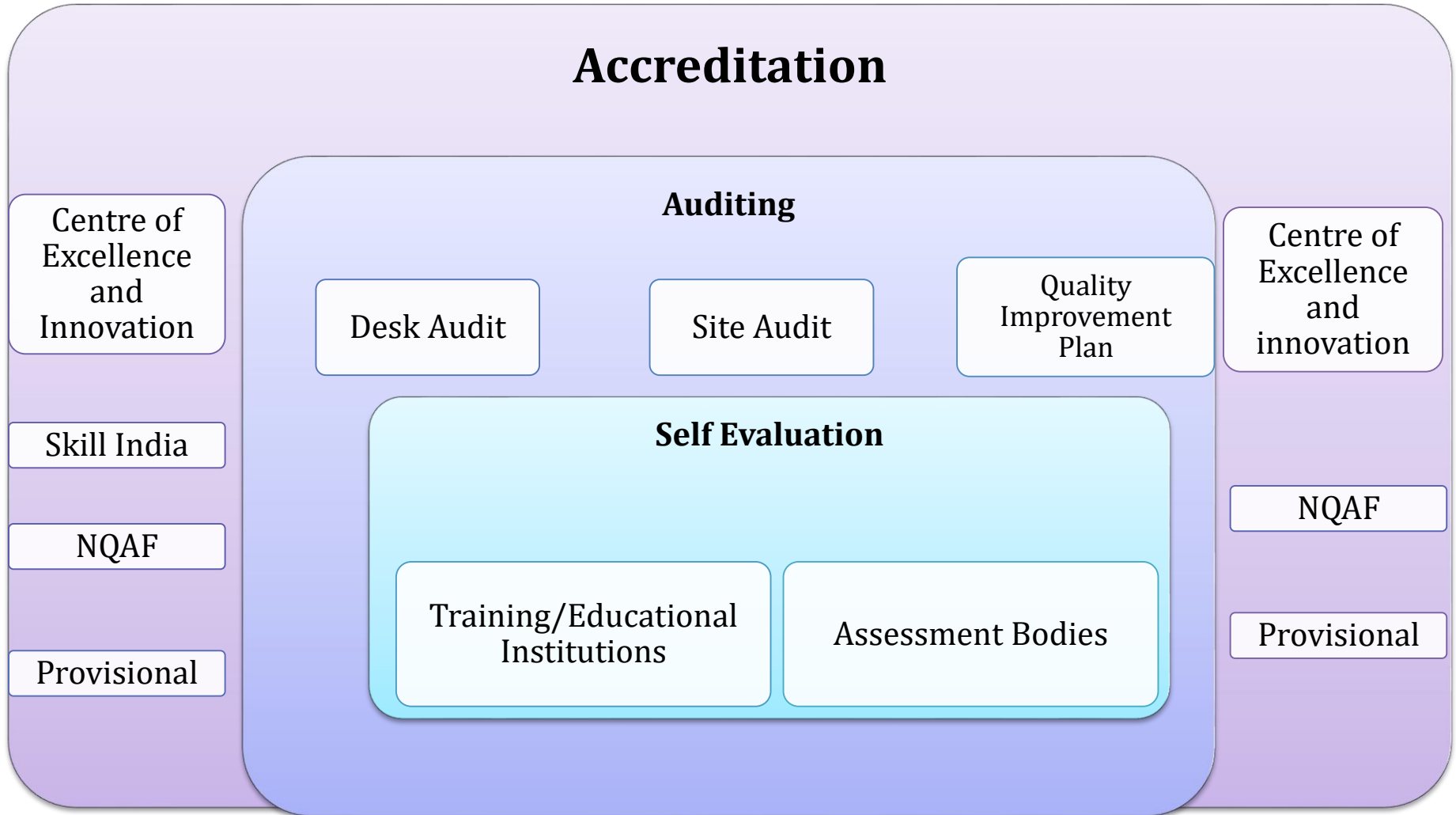
# Component 4: Accreditation of Assessment Bodies and QA in Assessment Manual

- The Manual is the key document for monitoring and guiding the assessment for NSQF qualifications. It provides
  - Three levels of NQAF accreditation
  - The NQAF quality criteria on Organisational structure and management, Administration and resources, Assessment Staff, Management of Assessment services, Complaints, appeals and malpractices
  - The types of evidence which is needed for accreditation-
  - The accreditation process
  - Prescribed format for Accreditation Application for Training/Education Institution
  - the standards and processes used for the accreditation of Assessment Bodies.
  - information and guidance at all stages of the assessment process

# Features of the Accreditation Framework

<b>Inclusive Framework of Accreditation</b>	The framework encourages new and existing organizations to enter into the ecosystem and provides them scope for continual improvement
<b>Scope for Continual Improvement</b>	Provides a roadmap for improving the quality of their operations
<b>Quality Criteria</b>	Describe the standards which a Training/Education Institution/Assessment Body must meet in order to be accredited within the NQAF. The quality criteria cover all areas of the institution's operations
<b>Self evaluation</b>	A considered and structured review and evaluation process. It is a process of routinely reflecting on and evaluating their own practice in order to provide highest standard of Quality
<b>Quality improvement Plan</b>	A document laying down the areas of improvement and improvement strategies that a Training/Education Institution/Assessment Body identifies during its self evaluation, and is agreed upon by the Auditor (s) after due diligence

# Accreditation Process





# Other Components

	Name of the Manual	Status
Manual 5	Auditor's Manual	To be tabled at Next NSQC
Manual 6	Risk Assessment Manual	To be tabled at Next NSQC
Manual 7	Quality Assurance for Industry led Bodies-sectors Skill Councils	Seeking Consultations
Manual 8	National and State Level Bodies Manual	Under development

# Expectation from States

- NSQF alignment of existing qualifications
  - Identify existing qualifications which need to be NSQF aligned
  - Constituting core committee at State for NSQF compliance
  - Submission of Courses/qualifications for NSQF compliance
- Support NQAF implementation and comply to NQAF Standards
- Integration of State MISs with the Labour market information System

Thank You!