

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

NSDA Reference

To be added by NSDA

## CONTACT DETAILS OF SUBMITTING BODY

### Name and address of submitting body:

Paints and Coatings Skill Council,

105, Kakad Chambers, 132, Dr. Annie Besant Road, Worli, Mumbai – 400 018

### Name and contact details of individual dealing with the submission

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Position in the organisation: Manager Standards & QA

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## List of documents submitted in support of the Qualifications File

1. Occupation Map
2. RFP for development of National Occupational Standards
3. GC Resolution for formation of NOS Sub-committee and its composition
4. Approval of QP/ NOSs
5. List of companies and Industry associations participated and validated QP/NOS
6. Mapping of Manpower skills in the Paints and Coatings Industry
7. Function Analysis

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SUMMARY

<b>Qualification Title</b>	Decorative Painter
<b>Qualification Code</b>	PCS/Q5002
<b>Nature and purpose of the qualification</b>	Qualification Pack (QP) based on National Occupational Standards (NOS). -To get unemployed people into work - To upgrade the skills of people already in work
<b>Body/bodies which will award the qualification:</b>	Paints and Coatings Skill Council
<b>Body which will accredit providers to offer courses leading to the qualification</b>	Paints and Coatings Skill Council
<b>Body/bodies which will carry out assessment of learners</b>	Paints and Coatings Skill Council. Accredited assessment bodies.
<b>Occupation(s) to which the qualification gives access:</b>	Decorative Application The Decorative Painter paints interior and exterior walls of buildings as well as metal frames of doors and windows, either independently or under the direction and supervision of the supervisor. This painter is also responsible for painting texture finishes and designs on walls of buildings, as per customer's requirements, if certified by upskilling. The individual at work inspects the surface, advises the customer for any pre-treatment required, prepares and cleans it and then applies the primer and finishing or top coat using appropriate tools, coatings and paints, in order to achieve the desired finish, either manually or using machines, independently or as directed by his supervisor. The Decorative Painter may also create desired texture finish as per customer's requirements, using stencil or hand tools. The job requires the individual to: undertake physical labour; work in a paint-redolent environment, be free from colour blindness, have good hand eye coordination and ability work in all types of weather conditions.
<b>Licensing requirements</b>	NA
<b>Proposed level of the qualification in the NSQF:</b>	4
<b>Anticipated volume of training/learning required to complete the qualification:</b>	240 hours.
<b>Entry requirements / recommendations:</b>	5 <sup>th</sup> Standard. Minimum Age:18 years. Minimum preferable 3 years as painting helper.
<b>Progression from the qualification:</b>	Decorative Painter with experience can become Supervisor Decorative Application
<b>Planned arrangements for the recognition of Prior Learning (RPL)</b>	Will be done at a place where required lab facility is available.
<b>International comparability where known:</b>	Not established.
<b>Date of planned review of the</b>	August 22, 2019

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

<b>qualification</b>			
<b>Formal structure of the qualification:</b>			
<b>Title of the component and identification of the code</b>	<b>Mandatory/ Optional</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
PCS/N5001 Manage interaction with customer during painting	Mandatory	27	4
PCS/N5004 Paint the wall and/or door and window surface manually	Mandatory	80	4
PCS/N5005 Paint the wall and/or door and window surface using machines	Mandatory	77	4
PCS/N9901 Coordinate with colleagues and/or customers	Mandatory	12	4
PCS/N9902 Maintain standards of product/ service quality	Mandatory	22	4
PCS/N9903 Maintain O&HS standards and follow environmental norms	Mandatory	22	4
PCS/N5002 Paint the wall texture using hand tools or stencils	Optional	100	4

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here: Qualification pack Annexure 1, Model curriculum Annexure

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## **SECTION 1** **ASSESSMENT**

### **Body/Bodies which will carry out assessment:**

Aspiring Minds, Cindrel, Cocubes, MCG

### **How will RPL assessment be managed and who will carry it out?**

RPL will be based on the same Qualification Pack and Assessment Criteria mentioned in the QP.

### **Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:**

Standardised assessment criteria developed by PCSC.

Selected Assessment bodies have been vetted for capability and robust system/ procedure.

Question bank of Assessment bodies reviewed and vetted by technical experts/ SMEs employed by PCSC.

Assessment to be done only by certified assessors who have undergone ToA program.

To follow tablet based assessments except when this is not possible (example due to poor net access, digital illiteracy).

Video evidence of the assessment.

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

Refer page 1 for the list of attachments.

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

### ASSESSMENT EVIDENCE

Complete a grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

<p><b>Job Role</b> : Decorative Painter  <b>Qualification Pack</b> : PCS/Q5002  <b>Sector Skill Council</b> : Paints and Coatings</p>
<p><u>Guidelines for Assessment</u></p> <ol style="list-style-type: none"> <li>Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.</li> <li>The assessment for the theory part will be based on knowledge bank of questions created by the SSC.</li> <li>Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)</li> <li>Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria</li> <li>To pass the Qualification Pack , every trainee should score a minimum of 60% aggregate and in each NOS</li> <li>In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.</li> </ol>

PCS/N5001 Manage interaction with customer during painting					
	Performance Criteria	Total Marks (300)	Out of	Theory	Skills Practical
<b>Understand any specific concerns and preferences of the customer on conduct during the painting job at their premises</b>	PC1. visit customer's site, home or business premises as scheduled	50	2	0.5	1.5
	PC2. note down the customer's painting service requirement		2	0.5	1.5
	PC3. understand customer's preferences and expectations wrt colour, finish, type of paint such as water based paint, solvent based paint, low-volatile organic compound (VOC) paint, etc.		2.5	0.5	2
	PC4. understand the customer's requirement of type of texture/ design to be painted		2.5	0.5	2
	PC5. understand the customer's budget		2	0.5	1.5
	PC6. understand the customer's concern regarding conduct during painting at his premises		3	1	2
	PC7. understand the customer's		3	1	2

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	preference for sequence of painting different area of the premises				
	PC8. understand the expectation on maintaining discipline, cleanliness and hygiene during painting		2	0.5	1.5
	PC9. show shade cards, texture paint booklets to demonstrate colour combinations, finish and texture		2	0.5	1.5
	PC10. demonstrate new designs or design modifications, if necessary		2	0.5	1.5
<b>Inspecting surface to be painted</b>	PC11. assess the surface to be painted		2	0.5	1.5
	PC12. inform if any pretreatment needs to be done by the customer prior to starting the paint work such as water-proofing, pest control, etc.		2	0.5	1.5
	PC13. check for any damage to the surface that the painting process cannot rectify		2	0.5	1.5
	PC14. make the customer aware of the consequences of not doing the required pretreatment eg. flaking, bubble formation, poor smoothness, etc.		2	0.5	1.5
	PC15. check the level of paint, dust, grease or grime to be removed while preparing the surface		3	0.5	2.5
<b>Estimating time, material and equipment</b>	PC16. assess the time and effort required for preparing the surface, coating and finishing		3	0.5	2.5
	PC17. measure dimensions of the area to be painted		3	0.5	2.5
	PC18. calculate tools, material, chemicals and equipment requirements, for the job		3	0.5	2.5
	PC19. respond to customers' queries and concerns		2	0.5	1.5
<b>Preparing cost sheet and invoicing</b>	PC20. mutually agree with the customer on job completion date and total amount (including taxes) payable		2	0.5	1.5
	PC21. agree on the advance payment and payment against specific jobs completed and post work payment		3	1	2
	<b>POINTS</b>		<b>50</b>	<b>12</b>	<b>38</b>
	<b>TOTAL POINTS</b>				<b>50</b>

<b>PCS/N5004 Paint the wall and/or doors and window surface manually</b>					
	<b>Performance Criteria</b>	<b>Total Marks (300)</b>	<b>Out of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>Preparing the</b>	PC1. sand the surface with sand paper to remove any paint, grease, dust, etc.	50	4	1.5	2.5

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

<b>surface</b>	PC2. sand the surface to a required smoothness level as per company's standards		4	1.5	2.5
	PC3. wipe-off the dust or residue from the surface		4	1.5	2.5
	PC4. mask with a tape any parts or other surface that need not be painted		4	1.5	2.5
	PC5. clean with cloth or water, as per instructions		4	1.5	2.5
	PC6. check suitability of the prepared surface for the type of paint finish desired		5	1	4
<b>Applying putty/ primer coat</b>	PC7. apply primer on the surface in the required quantity and as per company's standards		5	1	4
	PC8. mix putty/ primer, paint, thinner and hardener (if required as per company's standard) as per instructions of the paint manufacturer		6	2	4
	PC9. apply paint on the surface with brush/ roller/ spray gun as per company's standards or manufacturer's recommendations		6	2	4
<b>Applying finishing coat</b>	PC10. apply paint topcoat on the surface as per company's standards		4	1.5	2.5
	PC11. finish the surface as per customer's requirement or company's standards		4	1.5	2.5
	<b>POINTS</b>		<b>50</b>	<b>16.5</b>	<b>33.5</b>
	<b>TOTAL POINTS</b>				<b>50</b>

<b>PCS/N5005 Paint the wall and/ or window surface using machines</b>					
	<b>Performance Criteria</b>	<b>Total Marks (300)</b>	<b>Out of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>Preparing surface</b>	PC1. use sanding machine and its knob controls	50	7	2	5
	PC2. use multipurpose mixer for putty, paint and texture mixing at regulated speeds, as specified by the company		7	2	5
	PC3. wash the surface using high pressure washer		7	2	5
	PC4. achieve a smooth surface suitable for superior finish		7	2	5
<b>Applying primer and top coat using auto roller air assisted or airless spray</b>	PC5. mix paint, thinner and hardener as per company standards		8	3	5
	PC6. apply primer or paint using auto roller air assisted or airless spray gun		7	2	5
	PC7. apply water-based primer and water-based top coat using airless spray gun		7	2	5

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

gun					
	<b>POINTS</b>		<b>50</b>	<b>15</b>	<b>35</b>
	<b>TOTAL POINTS</b>			<b>50</b>	

<b>PCS/N9901 Coordinate with colleagues and/or customers</b>					
	<b>Performance Criteria</b>	<b>Total Marks (300)</b>	<b>Out of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>Interacting with superior</b>	PC1. receive job order and instructions from reporting superior	50	0.5	0.0	0.5
	PC2. understand the work output requirements, targets, performance indicators and incentives		2.0	0.5	1.5
	PC3. deliver quality work on time and report any anticipated reasons for delays		2.0	0.5	1.5
	PC4. escalate unresolved problems or complaints to the relevant senior		2.0	0.5	1.5
	PC5. communicate maintenance and repair schedule proactively to the superior		2.0	0.5	1.5
	PC6. receive feedback on work standards		1.0	0.0	1.0
	PC7. document the completed work schedule and handover to the superior		2.0	0.5	1.5
<b>Communicating with colleagues</b>	PC8. exhibit trust, support and respect to all the colleagues in the workplace	50	1.0	0.25	0.75
	PC9. aim to achieve smooth workflow		2.0	0.5	1.5
	PC10. help and assist colleagues with information and knowledge		1.0	0.0	1.0
	PC11. seek assistance from the colleagues when required		1.0	0.25	0.75
	PC12. identify the potential and existing conflicts with the colleagues and resolve		1.0	0.25	0.75
	PC13. pass on essential information to other colleagues on timely basis		1.0	0.0	1.0
	PC14. maintain the etiquette, use polite language, demonstrate responsible and		2.0	0.5	1.5



## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	disciplined behaviours to the colleagues				
	PC15. interact with colleagues from different functions clearly and effectively on all aspects to carry out the work among the team and understand the nature of their work		1.0	0.25	0.75
	PC16. put team over individual goals and multi task or share work where necessary supporting the colleagues		2.0	0.0	2.0
	PC17. highlight any errors of colleagues, help to rectify and ensure quality output		1.0	0.25	0.75
	PC18. work with cooperation, coordination, communication and collaboration, with shared goals and supporting each other's performance		1.0	0.0	1.0
<b>Communicating effectively with customers, if required</b>	PC19. ask more questions to the customers and identify their needs		1.0	0.25	0.75
	PC20. possess strong knowledge on the product, services and market		2.0	0.5	1.5
	PC21. brief the customers clearly on potential costs and hazards		1.0	0.25	0.75
	PC22. communicate with the customers in a polite, professional and friendly manner		1.0	0.25	0.75
	PC23. build effective but impersonal relationship with the customers		0.5	0.25	0.25
	PC24. ensure the appropriate language and tone are used with customers		1.0	0.25	0.75
	PC25. listen actively and have a two way communication		1.0	0.25	0.75
	PC26. be sensitive to the gender, cultural and social differences such as modes of greeting, formality, etc.		1.0	0.25	0.75
	PC27. understand the customer expectations correctly and provide the appropriate products and services		2.0	0.5	1.5
	PC28. understand the customer dissatisfaction and address or escalate their complaints effectively		2.0	0.5	1.5

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	PC29. maintain a positive, sensible and cooperative manner all time		1.0	0.25	0.75
	PC30. ensure to maintain a proper body language, dress code, gestures and etiquettes towards the customers		1.0	0.25	0.75
	PC31. avoid interrupting the customers while they talk		1.0	0.0	1.0
	PC32. ensure to avoid negative questions and statements to the customers		1.0	0.0	1.0
	PC33. inform the customers on any issues or problems before hand and also on the developments involving them		2.0	0.5	1.5
	PC34. ensure to respond back to the customer immediately for their voice messages, e-mails, apps, etc.		1.0	0.0	1.0
	PC35. develop good rapport with the customers and promote other products and services		2.0	0.5	1.5
	PC36. seek feedback from the customers on their understanding to what was discussed		1.0	0.0	1.0
	PC37. explain the terms and conditions clearly		2.0	0.5	1.5
	<b>POINTS</b>		<b>50</b>	<b>10</b>	<b>40</b>
	<b>TOTAL POINTS</b>				<b>50</b>

<b>PCS/N9902 Maintain standards of product/ service quality</b>					
	<b>Performance Criteria</b>	<b>Total Marks (300)</b>	<b>Out of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>Engaging with superior or customers to understand product/ service quality requirements</b>	PC1. keep in mind the profiles of expected customers	50	2.0	0.5	1.5
	PC2. understand the target customers and their product/ service quality requirements as defined by the company		3.0	0.5	2.5
	PC3. receive superior's/ customer feedback regularly		2.0	0.0	2.0
	PC4. aim to build a good connect with the		2.0	0.5	1.5

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	customers through quality product/ service			
	PC5. keep tab on frequent discussions with regular customers on general likes and dislikes in the market, latest trends, customer expectations, etc.	2.0	0.5	1.5
	PC6. receive updates on regular feedbacks from the clients on current service, complaints, and improvements to be made, etc.	2.0	0.5	1.5
	PC7. if necessary, compulsively seek customer rating of product/ service in order to help develop a set of regularly improved procedures	2.0	0.5	1.5
	PC8. demonstrate quality orientation at all level	4.0	1.5	2.5
	PC9. aim to gain their long lasting loyalty through satisfaction	3.0	1.0	2.0
<b>Achieving 100% customer satisfaction for given quality</b>	PC10. ensure 100% customer satisfaction via product/ service quality	3.0	0.5	2.5
	PC11. treat the customers fairly and with due respect	3.0	0.5	2.5
	PC12. focus on executing company's marketing strategies and product development needs	3.0	1.0	2.0
	PC13. focus on enhancing brand value of company by maintaining or enhancing quality standards	3.0	1.0	2.0
<b>Fulfilling customer requirement</b>	PC14. ensure that customer expectations are met	2.0	0.5	1.5
	PC15. learn to read customers' needs and wants	2.0	0.5	1.5
	PC16. willingly accept and implement new and innovative products and services that help improve customer satisfaction	3.0	1.0	2.0
	PC17. communicate feedback of customer to senior, especially, the negative feedback	2.0	0.5	1.5
	PC18. maintain close contact with the customers and focus groups	2.0	0.5	1.5

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	PC19. offer promotions to improve product satisfaction level to the customers periodically		3.0	1.0	2.0
	PC20. weigh the cost of fulfilling unscheduled customer requests, consult with senior and advise the customer on alternatives		2.0	0.5	1.5
	<b>POINTS</b>		<b>50</b>	<b>13</b>	<b>37</b>
	<b>TOTAL POINTS</b>				<b>50</b>

PCS/N9903 Maintain O&HS standards and follow environmental norms					
	Performance Criteria	Total Marks (300)	Out of	Theory	Skills Practical
<b>Taking precautionary measures to avoid health, safety and environmental hazards</b>	PC1. assess the various health, safety and environmental hazards in the work areas	50	1.5	0.4	1.1
	PC2. take necessary steps to eliminate or minimize the hazards		1.0	0.4	0.6
	PC3. analyze the causes of accidents at the workplace		1.5	0.4	1.1
	PC4. suggest measures to prevent such accidents from taking place		1.5	0.4	1.1
	PC5. take preventive measures to avoid risk of burns and other injury due to contact with hot surfaces, gas, fire, hot fluids/ liquids, etc.		1.5	0.4	1.1
	PC6. suggest methods to improve the existing safety procedures at the workplace		1.5	0.4	1.1
	PC7. dispose waste in the designated areas safely as per company's policies and rules		1.5	0.4	1.1
	PC8. maintain appropriate ventilation in the rooms while there is more exposure to paint vapours		1.0	0.4	0.6
	PC9. avoid dumping unused cans to safeguard the environment		1.0	0.0	1.0
<b>Following standard health, safety and environmental policies and procedure</b>	PC10. be aware of the locations of fire extinguishers, emergency exits, etc.		1.0	0.4	0.6
	PC11. practice correct emergency procedures		1.5	0.4	1.1
	PC12. check and review the storage areas frequently		1.5	0.4	1.1
	PC13. stack items in an organized way and use safe lifting techniques to reduce risk of		1.5	0.4	1.1

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	injuries from handling procedures at the storage areas			
	PC14. ensure to be safe while handling materials, tools, acids, chemicals, equipment, etc.	1.0	0.4	0.6
	PC15. store the chemicals and acids in a well-ventilated and locked areas with warning signs displayed	1.5	0.4	1.1
	PC16. ensure safe techniques while moving furniture and fixtures	1.5	0.4	1.1
	PC17. ensure to reduce risk of injury from use of electrical tools	1.5	0.4	1.1
	PC18. read the manufacturer's manual carefully before use of any equipment	1.0	0.0	1.0
	PC19. unplug the electrical equipment before performing maintenance	1.0	0.4	0.6
	PC20. keep the floors free from oil, water and grease to avoid slippery surface	1.0	0.4	0.6
	PC21. use rubber mats in the places where floors are constantly wet	1.0	0.0	1.0
	PC22. ensure safety from injuries of cuts to loss of fingers, while handling sharp hazardous tools and equipment	1.5	0.4	1.1
	PC23. use flat surfaces, secure holding and protective wear while using such sharp tools	1.5	0.4	1.1
	PC24. use health, safety and environmental protection practices for storing, cleaning, and maintaining tools, equipment, and supplies	1.5	0.4	1.1
	PC25. practice ergonomic lifting, bending, or moving equipment and supplies	1.5	0.4	1.1
	PC26. identify the requirement for maintaining environmental norms	1.0	0.4	0.6
	PC27. comply with the environmental safety norms while on work to prevent accidents and health hazards	1.0	0.4	0.6
	PC28. follow company policies and rules regarding use of hazardous materials to avoid health, safety and environmental impacts caused by them	1.0	0.4	0.6
<b>Using safety tools or Personal Protective Equipment</b>	PC29. ensure the employees have access to first aid kit when needed	1.0	0.0	1.0
	PC30. ensure all equipment and tools are stored and maintained properly and safe to use	1.0	0.4	0.6
	PC31. ensure to use personal protective equipment and safety gear such as gloves, mask, headwear, footwear, glasses, goggles,	1.5	0.4	1.1

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	etc. for specific tasks and work conditions where required				
	PC32. ensure to display safety signs at places where necessary for people to be cautious		1.5	0.4	1.1
	PC33. ensure electrical precautions such as insulated clothing, adequate equipment insulation, dry work area, switch off the power supply when not required, etc.		1.5	0.4	1.1
	PC34. ensure availability of general health and safety equipment such as fire extinguishers, first aid equipment, safety equipment, clothing, safety installations such as fire exits, exhaust fans, etc.		1.5	0.4	1.1
<b>Achieving health, safety and environmental standards</b>	PC35. document all the first aid treatments, inspections, etc., conducted to keep track of the safety measures undertaken		1.0	0.4	0.6
	PC36. document all the environmental hazards caused and the measures undertaken to comply with the established safety procedures of the workplace		1.0	0.0	1.0
	PC37. report to the supervisor on any problems and hazards identified and any breach of environmental procedures.		1.0	0.4	0.6
	PC38. ensure zero accident at workplace		1.0	0.4	0.6
	PC39. adhere to safety standards and ensure no material damage		1.0	0.4	0.6
	PC40. take necessary action and correct any environmental hazards caused		1.0	0.4	0.6
	<b>POINTS</b>		<b>50</b>	<b>14</b>	<b>36</b>
	<b>TOTAL POINTS</b>			<b>50</b>	
	<b>GRAND TOTAL</b>	<b>300</b>			

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

OPTIONS					
<b>Option 1. ... Texture Painter</b>					
<b>Total Marks: 50</b>				<b>Marks Allocation</b>	
<b>Assessment outcomes</b>	<b>Assessment Criteria for outcomes</b>	<b>Total Mark</b>	<b>Out Of</b>	<b>Theory</b>	<b>Skills Practical</b>
PCS/N5002 Paint the wall texture using hand tools or stencil	PC1. use stencil evenly to create patterns as agreed with customer	50	7	1	6
	PC2. use hand tools with coordinated motion and even pressure to create patterns of equal texture across the area		7	1	6
	PC3. apply paint colour combination layers as agreed		7	1	6
	PC4. avoid spilling or uneven intensity of paint application		7	1	6
	PC5. achieve a neat finish without aberrations		8	1	7
	PC6. cover separations to achieve a seamless design finish		8	1	7
	PC7. finish the surface as per customer's requirement or company's standards		6	1	5
	<b>Total</b>		<b>50</b>	<b>7</b>	<b>43</b>

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

### SECTION 2

#### SUMMARY EVIDENCE OF LEVEL

Title/Name of qualification/component: <i>Decorative Painter PCS/Q5002</i>		Level: 4	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	Manage customer interaction during painting wrt inspection of the surface, measure/ assist in measuring the dimensions of the area to be painted, estimate/ assist in estimating time, material and equipment required, help prepare cost sheet and invoice, prepare and paint the surface or texture/ design on the surface.	Work in familiar, predictable, routine, situation of clear choice.	4
Professional knowledge	Knowledge of different types of paints, use of tools and machines required for painting, process of painting interior and exterior walls of concrete buildings as well as metal frames of doors and windows and importance of safety at workplace.	Factual knowledge of field of knowledge or study	4
Professional skill	Practical skills to sand surface, apply putty and primer on the surface, match and tint colour and apply top coat using hand tools and machines. Paint texture/ design on the walls.	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts	4
Core skill	Understand the client's requirements. Able to read instructions displayed on paint containers. Measure dimensions of the surface area to be painted.	Language to communicate written or oral with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social, political and natural environment	4
Responsibility	Painting interior and exterior walls of concrete buildings as well as metal frames of doors and windows, either independently or under the direction and supervision of the supervisor. Prepare texture/ design on walls.	Responsibility for own work and learning	4



# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SECTION 3

### EVIDENCE OF NEED

**What evidence is there that the qualification is needed?**

Information was gathered from industry interactions and data from desk research to arrive at metrics for estimation of current and future employment in the sub-sector and its further break-down for each job role including this one. Please refer to meetings notes and occupation maps. This enabled prioritization of the development of the qualification packs.

**What is the estimated uptake of this qualification and what is the basis of this estimate?**

Information gathered from industry interactions, Occupation Map and Functional Analysis for the skill gap between the industry demand institutional supply - provide the basis for estimated uptake. This is the basis for planning training with the industry and training providers.

**What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?**

NSDC QRC has already checked this.

**What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?**

NOS Sub-committee inputs are sought from time-to-time as needed to check the relevance of QP/NOSs, and the revision exercise is undertaken, as needed.

The qualification will be revised or updated on 22<sup>nd</sup> August, 2019

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

Refer page 1 for the list of attachments.

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SECTION 4

### EVIDENCE OF RECOGNITION AND PROGRESSION

**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**

Vertical mobility options are available in the Occupation map. Decorative Painter can become Supervisor – Decorative Application

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

#### **Occupation Map**

Refer page 1 for the list of attachments