

Skill Development Ecosystem

State/UT: Daman & Diu

Date: July, 2017

Overview

- ▣ State/UT profile : Daman & Diu
- ✓ Number of districts : 2
- ✓ Population : 2,42,911
- ✓ Male: Female : 1000:618
- ✓ Literacy rate : 87.10%
- ✓ Major Departments : Directorate of Education, Directorate of Medical & Health Services, District Panchayat, District Rural Development Agency, ept of Agriculture, Dept of Labour, Dept of Planning and Statistics, Public Work Dept, Dept of Excise

Major industries/sectors in the UT

■ Total number of industries in the UT = 3292

■ Key sectors are as follows :

- Plastics ,
- Pharmaceutical,
- Chemical & Chemical Products,
- Textiles,
- Electrical Conductors,
- Basic Metals,
- Paper and Paper Products,
- Tourism

Skill gap analysis

- Skill gap analysis (Total & Sectoral): NSDC is conducting skill gap analysis. Study is under process.

Skill Development Scenario

- Training through Private Parties: Not yet started
- Number and name of Departments in the state/UT: One Govt ITI, and one Govt Polytechnic
- Departments implementing skill development schemes: Govt ITI Daman
- Name of the Funds allocated under each schemes run by each department: ATS CTS, MES

Skill Development Scenario (1/2)

- Name of the Nodal body (Could be an agency/Mission/organization/department/corporation, etc.) for skill development: Govt ITI Daman
- Number of ITIs/Polytechnics/VTPs in the state: 2
 - Govt ITI, Daman
 - Govt. Polytechnic, Varkund

Skill Development Scenario (2/2)

List of courses implemented by each department and their certifying/awarding body:

S. N	Scheme	Major Trades
1	CTS	Fitter, turner, plastic operator trade, electric mechanic, refrigeration & air conditioner mechanic, wireman, electrician, diesel mechanic, welder, computer operator and programming assistant, cutting & sewing and information technology and electronics maintenance system.
2	ATS	Fitter, turner, plastic processing designer, refrigeration & air conditioner mechanic, wireman, electrician, welder, computer operator and programming assistant
3	MES	Electrical, Fabrication, Garment making, Plastic processing , refrigeration & air conditioner mechanic, Production & manufacturing and Information & communication technology.
4	Polytechnic	Civil, Mechanical, Chemical and Information Technology

Challenges/Issues faced by the UT:

- ❑ Approval of sectors for vocationalization of School education
- ❑ Availability of Course curricula for the vocational training in schools.

NSDA interaction with state/UT

■ NSQF implementation

NSDA has initiated communication with the concerned UT department regarding the implementation of NSQF in the UT. NSQF workshops has been held in the UT with concerned officials for the same. 1st State Workshop was held in June 2016.

■ Key issues raised in workshops

- Implementation of vocational education in school
- Availability of standard course curricula.

■ Way ahead

- Formation of UT specific skill policy.
- Formation of core committee for NSQF implementation
- Identification of State qualifications.

Any assistance/intervention required from the Center (NSDA/MSDE) :

- ❑ Support in the development of UT specific skill development policy.
- ❑ Handholding in NSQF implementation.
- ❑ Sharing of standard practice/procedure.